Practicum Experience

Student’s Name:

Institutional Affiliation:
Practicum Experience

My practicum experience will have a significant impact on my career goals. My practicum experiences relate to my professional goals significantly as they have played a great role in helping me to learn about setting goals that are achievable, professionalism as well as to how am supposed to approach certain work-related situations. One of my professional goals is to ensure that I enhance the safety of the patients that I take care of as well as engage in practices that will help in improving their health outcomes. My practicum experience assisted in improving my assessment of clinical skills as it assisted me to understand how am supposed to assess the breathing rate of the patient, how to measure the blood pressure, pulse rate and body temperature of the patients. This relates to my professional goal since through that I will be able to help improve the health condition of the patient as well as enhance their safety since the right medical intervention will be implemented accordingly (Esposito, Freda & Bosco, 2015).

My other professional goal is to ensure that every patient has access to health care services regardless of their gender, age, race, or religion. My practicum experience has helped improve my clinical skills by helping me to be in a better position of earning the trust of the patients through the use of the right language as well as understand the importance of good communication which in turn has helped me in elimination of various barriers that could be existing such as cultural and systematic barriers towards access of health services (Dobbins, 2017). Through the use of good communication skills I have been in a better position of addressing the health needs of the patients through use of evidence-based practices that are free
When my shift is over I inform the nurse in the next shift about all the
medical issues and the changes that have occurred during my shift. This
includes information that the nurse will require to know about the patients
(Maynes, Hatt & Wideman, 2015).
References


